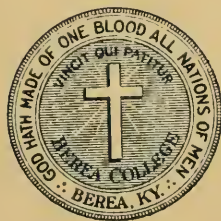
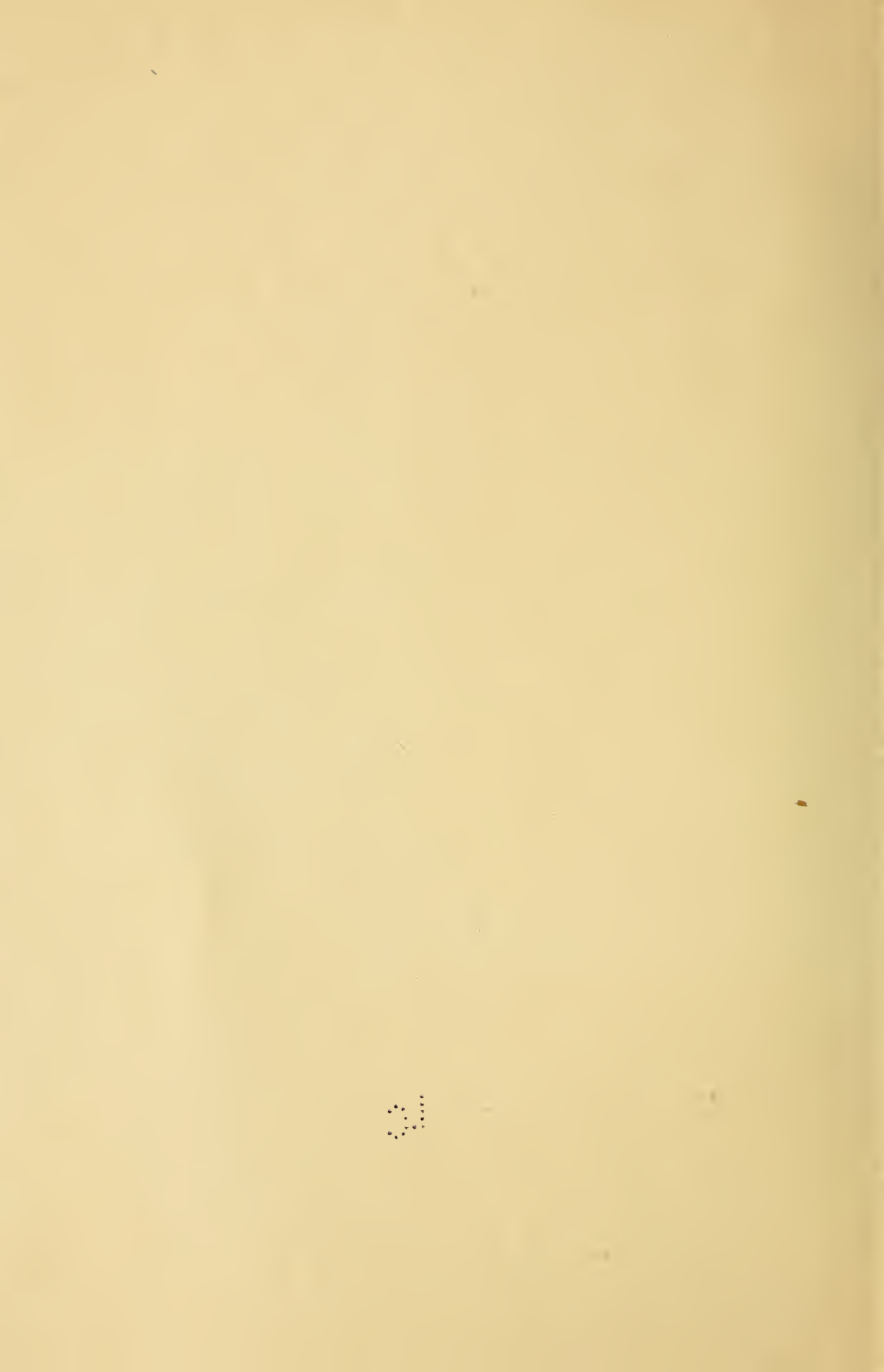


Inauguration  
of  
William James Hutchins  
President of Berea College  
October the twenty-second  
nineteen hundred twenty









WILLIAM JAMES HUTCHINS  
President

INAUGURATION  
OF  
William James Hutchins  
President of Berea College  
October 22, 1920



## Institutions Invited to the Inauguration

LII 397  
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1920

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Harvard University . . . . .	founded 1636
Yale University . . . . .	1701
Columbia University . . . . .	1754
Brown University . . . . .	1764
Washington College . . . . .	1780
University of North Carolina . . . . .	1789
Williams College . . . . .	1793
Tusculum College . . . . .	1794
University of Tennessee . . . . .	1794
Transylvania College . . . . .	1798
University of Georgia . . . . .	1801
University of South Carolina . . . . .	1801
Maryville College . . . . .	1819
Center College . . . . .	1822
Miami University . . . . .	1824
University of Virginia . . . . .	1825
Georgetown College . . . . .	1829
McCormick Theological Seminary . . . . .	1830
University of Alabama . . . . .	1833
Oberlin College . . . . .	1833
Marietta College . . . . .	1835
Union Theological Seminary . . . . .	1836
DePauw University . . . . .	1837
University of Michigan . . . . .	1837
Mount Holyoke College . . . . .	1837
Emory and Henry College . . . . .	1838
Ohio Wesleyan University . . . . .	1844
Beloit College . . . . .	1847
University of Wisconsin . . . . .	1848
Michigan State Normal College . . . . .	1849
Bessie Tift College . . . . .	1849
Hiwassee College . . . . .	1849
Carson and Newman College . . . . .	1851
Western College for Women . . . . .	1853
Hillsdale College . . . . .	1855
Highland College . . . . .	1857
Chicago Theological Seminary . . . . .	1858
Southern Baptist Theological Seminary . . . . .	1859

Kentucky Wesleyan College	.	.	.	1860
Wheaton College	.	.	.	1860
Fisk University	.	.	.	1865
Vassar College	.	.	.	1865
University of Kentucky	.	.	.	1865
Carleton College	.	.	.	1866
University of Chattanooga	.	.	.	1867
University of Illinois	.	.	.	1867
University of West Virginia	.	.	.	1867
Talladega College	.	.	.	1867
Cornell University	.	.	.	1868
Straight University	.	.	.	1869
Tougaloo University	.	.	.	1869
Ohio State University	.	.	.	1870
College of Wooster	.	.	.	1870
Syracuse University	.	.	.	1870
University of Cincinnati	.	.	.	1870
Ohio Northern University	.	.	.	1871
Weaver College	.	.	.	1873
Purdue University	.	.	.	1874
Peabody College for Teachers	.	.	.	1874
Vanderbilt University	.	.	.	1875
Smith College	.	.	.	1875
Wellesley College	.	.	.	1875
Johns Hopkins University	.	.	.	1876
Ogden College	.	.	.	1877
Milligan College	.	.	.	1882
Union College	.	.	.	1886
Winthrop Normal and Industrial College	.	.	.	1886
Cumberland College	.	.	.	1888
Clemson Agricultural College	.	.	.	1889
Pikeville College	.	.	.	1889
Murphy College	.	.	.	1891
University of Chicago	.	.	.	1892
Armour Institute of Technology	.	.	.	1892
Lincoln Memorial University	.	.	.	1895
Piedmont College	.	.	.	1897
University of Louisville	.	.	.	1907
Stanton College	.	.	.	
Witherspoon College	.	.	.	
Young Harris College	.	.	.	



# PROGRAM

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Thursday, October 21, 1920

- 12:00 Luncheon  
2:00 Excursions to Indian Fort, Pinnacles, Cowbell Hollow, and around the College Campus  
7:30 Pageant of the Mountains, in the Tabernacle  
8:00 "Open House" at President's Home

Friday, October 22

- 9:00 Academic Procession to the Chapel  
Presentation of Representatives of Other Institutions to the Presiding Officer, REVEREND WILLIAM E. BARTON, D.D., Vice President Board of Trustees  
Anthem—*Hallelujah Chorus*  
THE HARMONIA SOCIETY  
Invocation  
PROFESSOR EUGENE W. LYMAN, D.D., Union Theological Seminary  
Welcome to Representatives  
PROFESSOR JAMES WATT RAINE, Berea College  
Response for Representatives  
PRESIDENT HENRY C. KING, LL.D., Oberlin College  
Welcome to William James Hutchins  
To the State of Kentucky  
EDWIN P. MORROW, Governor of Kentucky  
FRANK L. McVEY, LL.D., President of University of Kentucky  
To the Town of Berea  
JOHN L. GAY, Mayor of Berea  
To Berea College  
WILLIAM GOODELL FROST, LL.D., President Emeritus, Berea College  
Hymn—*All Hail the Power of Jesus' Name*  
Scripture - - - - WILLIS D. WEATHERFORD, PH.D.  
Inaugural Prayer - - REVEREND ROBERT G. HUTCHINS, D.D.  
Inaugural Address - - PRESIDENT WILLIAM JAMES HUTCHINS  
12:15 Luncheon  
3:00 Pageant of the Mountains, in the Tabernacle



- 6:00 Banquet—Short Addresses  
 PRESIDENT JAMES T. COOTER, D.D., Washington College  
 PRESIDENT SAMUEL TYNDALE WILSON, D.D., Maryville College  
 PRESIDENT HENRY CHURCHILL KING, LL.D., Oberlin College  
 PRESIDENT HOWARD SMITH PARSONS, PH.D., Marietta College  
 PRESIDENT WM. TRUMBULL HOLMES, D.D., Tougaloo University  
 BISHOP JUNIUS M. HORNER, Asheville, North Carolina  
 PRESIDENT FRANK E. JENKINS, D.D., Piedmont College  
 MISS KATHERINE S. BOWERSOX, Berea College  
 REVEREND HOWARD MURRAY JONES, Auburndale, Wisconsin  
 REVEREND ELMER E. GABBARD, B.A., Witherspoon College  
 MISS ILENE INEZ HOUSER, B.A., Berlin Heights, Ohio
- 8:30 General Reception in Ladies' Hall
- 10:00 Goodnight on the Library Steps

### Saturday, October 23

#### CONFERENCE ON MOUNTAIN PROBLEMS

- 9:00 Addresses before whole student body, in the Main Chapel  
 REVEREND WARREN H. WILSON, D.D., New York City  
 PROFESSOR HARRY H. CLARK, LL.D., University of Tennessee  
 JOHN P. MCCONNELL, Ph.D., President Southern Educational Association
- 10:15 Addresses before College and Academy, in the Main Chapel  
 PRESIDENT HENRY C. KING, LL.D., Oberlin College  
 MISS HELEN H. DINGMAN, Harlan, Kentucky  
 WILLIAM GOODELL FROST, LL.D., Berea College
- Addresses before Normal School, in the Upper Chapel  
 SIDNEY GORDON GILBREATH, President East Tennessee Normal  
 MRS. MARY SLOOP, Crossnore, North Carolina  
 ABNER C. JONES, Superintendent of Schools,  
 Harlan County, Kentucky
- PROFESSOR ELMER A. LYMAN, Michigan State Normal College  
 REVEREND A. E. SMITH, Cow Creek, Kentucky
- Addresses before Vocational School, in the Vocational Chapel  
 REVEREND WARREN H. WILSON, D.D., New York City  
 ALBERT SHAW, LL.D., Editor Review of Reviews, New York City  
 PROFESSOR CHARLES A. KEFFER, University of Tennessee  
 PROFESSOR SILAS C. MASON, Department of Agriculture,  
 Washington, D. C.
- Addresses before Foundation School, in the Parish House  
 REVEREND E. R. WHARTON, Pleasant Hill, Tennessee  
 REVEREND A. E. BROWN, Superintendent of Southern Baptist  
 Schools, West Asheville, North Carolina
- PROFESSOR MILES E. MARSH, Principal Farm School,  
 Asheville, North Carolina



WILLIAM GOODELL FROST  
President Emeritus

# HISTORICAL SKETCH OF BEREA

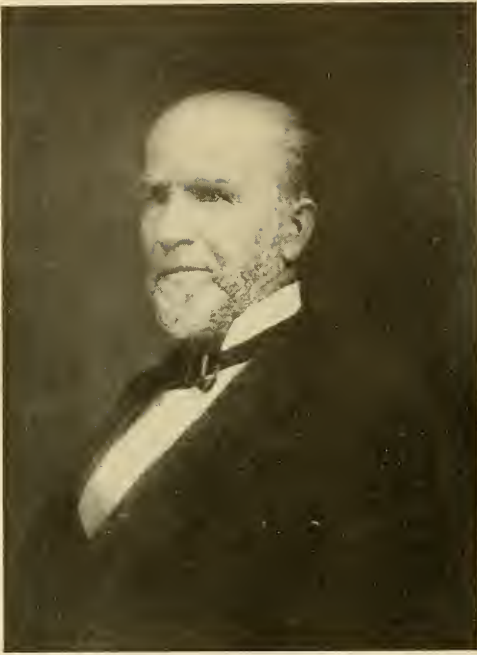


First College Building

Berea College had its beginning in a District School, started in 1854. At that time the ridge, where the village and the campus with its buildings are now located, was a wilderness of trees and brush. A charter for an institution of higher education was drafted in 1858, with Reverend John G. Fee as President of the Board of Trustees, Reverend J. A. R. Rogers as Principal, and John Hanson as Treasurer.

The founders of the Institution were men of heroic mold. Mr. Fee, the son of a slave-holder in northern Kentucky, was converted to the anti-slavery cause while a student in Lane Theological Seminary. Disinherited by his father because of his views, he devoted his life to preaching the doctrine of "impartial love." He was invited to locate at Berea by Cassius M. Clay, an advocate of emancipation. Here he gathered a little colony of sympathizers from both North and South, established a Union Church of which he was the pastor, and laid the plans for an institution of higher education. Mr. Rogers, the first principal, was a native of New England and of Puritan descent. He was well educated, a skilful teacher, and ambitious to found a Christian college at some place where it was most needed. He came to Berea at the time when everything was in a formative stage and thus was a determining factor in the founding of the College.

As a result of the excited feeling which followed the John Brown Raid, in 1859, the band of devoted workers was compelled to leave the State. Though they appealed to the Governor, he would not promise them protection. After a service of prayer under the Oaks, they started for the journey across the Ohio River—exiles until the end of the Civil War. During the long and anxious period, they never once thought of abandoning



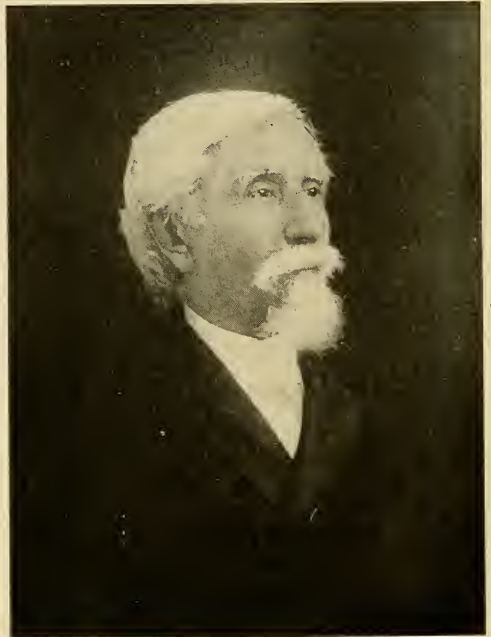
John G. Fee

ica has become a reality upon the map. Refusing to apologize for unusual methods, he has boldly defended the adaptations, which the unusual conditions of the mountain life make necessary. Instead of expecting boys and girls from isolated localities to adjust themselves to conventional courses of study, he has created courses of study suited to the boys and girls. He has led the way in devising short courses fitted to supply the "lower rungs in the ladder which the humble may climb." He has included vocational subjects side by side with the older courses of study. He has steadfastly labored to make education possible for those of small means and has safeguarded the growing

their plan but while yet in exile, completed the purchase of a tract of land for a campus. In 1865 the work was resumed.

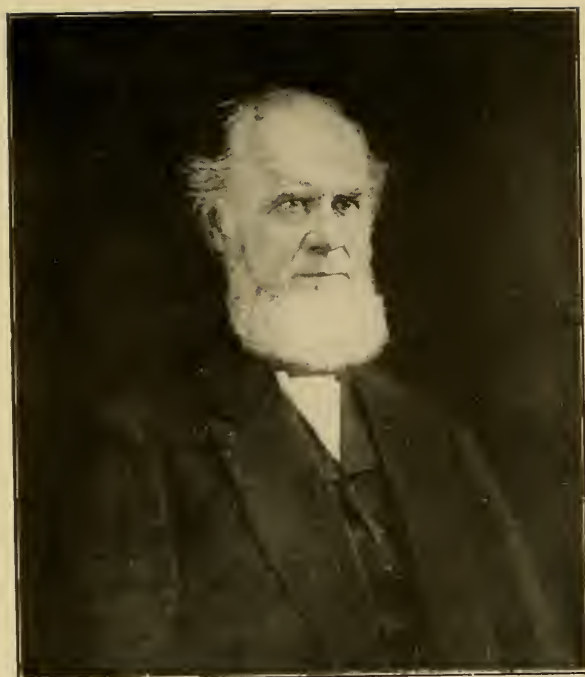
In 1869 Professor E. H. Fairchild, of Oberlin, was called to the Presidency. An educator and administrator of great ability, he raised the standard of the College and added materially to its equipment in buildings and faculty.

1892 In 1893 William Goodell Frost began his work as President. He left a professorship in Oberlin to enter the new service and has given to it the best part of his life. He has voiced the possibilities and needs of the mountain people of the South and has been successful in awakening a nation-wide interest and support. Appalachian Amer-



J. A. R. Rogers





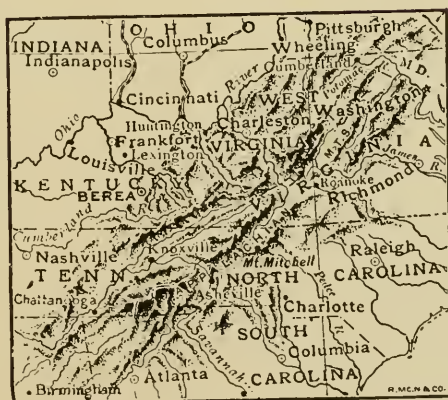
E. H. Fairchild

resources of the College toward that end.

During his administration Berea has become a power-house of influence throughout the mountain ends of eight states. Because of broken health, he was obliged to resign from the Presidency in June, 1920, and is succeeded by William James Hutchins, of Oberlin, a man of his own choice.

In looking forward to the future, the College motto, so wonderfully exemplified in the lives of the founders must ever set the standard for those who follow:

*"Vincit qui Patitur!"*



Berea's Field



## PRESENT WORK

Berea College is one of the largest institutions in the South. The enrollment for the last year was 2,560, in all departments of the school.

The College aims to put the best education within the reach of every boy and girl in the Southern mountains, to make the path from the "Cottage to the College" wide and easy. The map of the region shows 220 counties of Kentucky, the Virginias, the Carolinas, Northern Georgia, Alabama, and Eastern Tennessee, which constitute its chosen field. This region is full of the best homes and people in our country. Hitherto, because of lack of communication, they have been out of touch with modern progress and education. Years ago, in a meeting to raise money for Berea, President Roosevelt said, "These people are a part

### Aims



Lincoln Hall and Library



of the original stuff of which America was made." More recently, speaking in Washington, President Wilson said, "The object of Berea College is to do what America was intended to do—to give people who had not had it, an opportunity. I do not see how anybody can think of Berea and the work it has to do, without catching fire."

Berea College was founded "to promote the cause of Christ"

#### Religious Life

and it is distinctively Christian in aim and

methods. It is not under the control of any denomination, but is managed by a self-perpetuating board made up of members of different denominations. The daily chapel, the Bible study as a part of the curriculum, the Christian Associations, and the week of evangelistic meetings every year, give rich opportunity for character building along Christian lines.

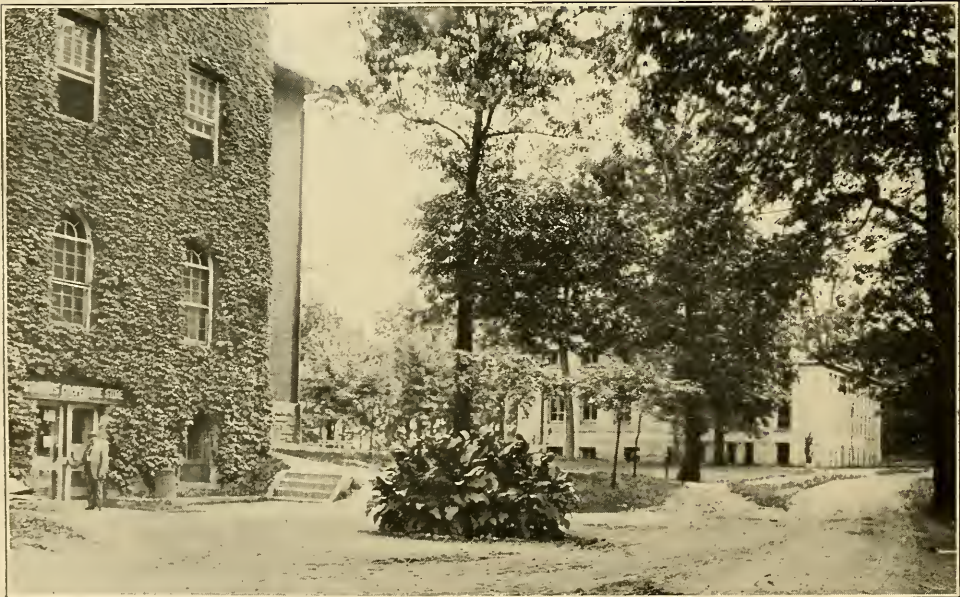


Entrance to Chapel





For many years, Berea has recognized the fact that education is frequently placed beyond the reach of poor people and has further recognized the fact that in a Democracy like ours the people who are not favored with much money should be educated and given a chance to take a part in the affairs of the Country. In order to make practicable the above principles, Berea has kept its prices on the minimum basis from the beginning. For 25 years the price of table board did not exceed \$1.50 a week for each student. The high cost of living, in recent times, has forced the school to increase its board to \$2.50 for girls and \$2.75 for boys. But even so, one student was heard to remark, "It's cheaper to go to Berea and attend school than to stay at home and buy food." The low cost is made possible by skilful business management, the possession of a dairy, farm, garden, bakery, and other utilities by which supplies are furnished; and by the benevolence of friends of the school in all parts of the country. It is believed that no deserving student in good health



Cooperative Store and Library



need be deprived of an education for lack of means.

All students are assigned to labor of some kind just as they are to their studies. Those who are self-dependent, are in this way enabled by work to pay a considerable part of their expenses and a wholesome spirit of democracy prevails. Students never lose touch with the practical work of the home.

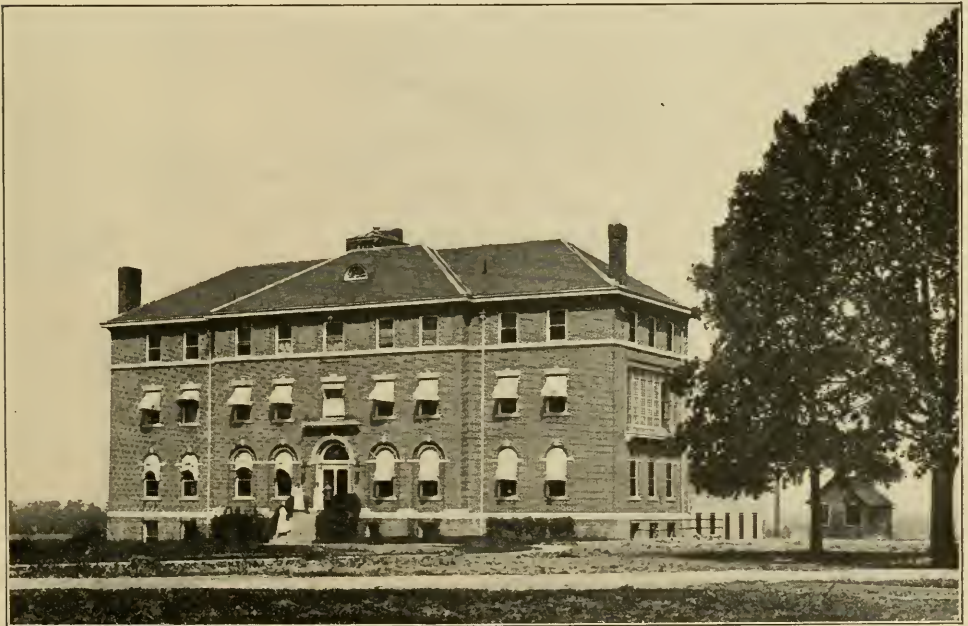
**Student  
Labor**

The Institution offers abundant opportunity for student activities. The assembling of many young people from different localities and states ensures contact with new ideas. The life in the dormitories encourages friendships. Each department has its Literary

**Student  
Activities**

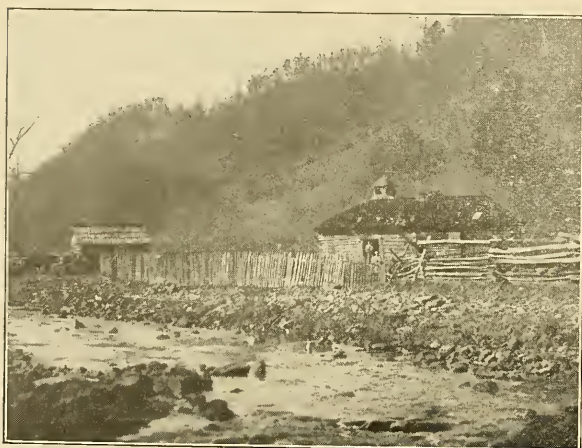
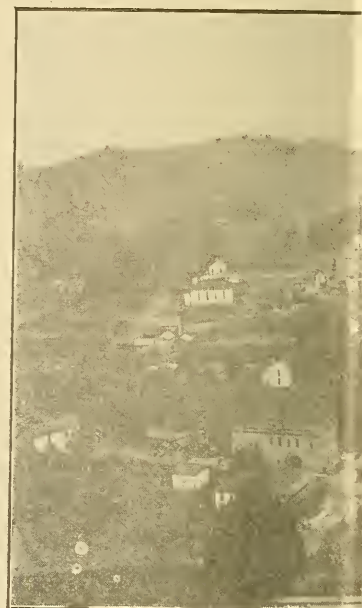


Flambeau or Grease  
Lamp



Hospital











Societies for boys and girls. These, together with the Christian Associations, furnish an important element in the student life. The College provides moving pictures at frequent intervals throughout the year. A Lyceum



Entrance to Library

course is maintained, and concerts and lectures are given at small cost to the students. Walking parties and all-day excursions to points of interest and scenic beauty are among the pleasures which become life-long memories.

Berea believes in regulated athletics. In season, base ball and basket ball  
**Athletics** are played.

The track-meet is an annual event looked forward to by all. Tennis courts are provided. Gymnasium classes are maintained for both boys and girls. It is the purpose of the College to provide recreation and exercise for all, rather than specialized sports for the few.



Music holds an important place in the College life. The Harmonia Society numbers more than a hundred voices. At Christmas time it renders the Messiah and at Commencement some lighter music. A Band, Orchestra and Glee Club offer further opportunities to students musically inclined. Regular instruction is given in the piano, organ, violin and voice. Especial emphasis is placed upon the cabinet organ, as this is particularly fitted to the mountain home.

### BEREA'S FIVE SCHOOLS

Berea College is a title which really covers five schools, the College, the Normal School, the Academy, the Vocational School and the Foundation School. Each of these schools has its own campus, group of buildings and faculty.

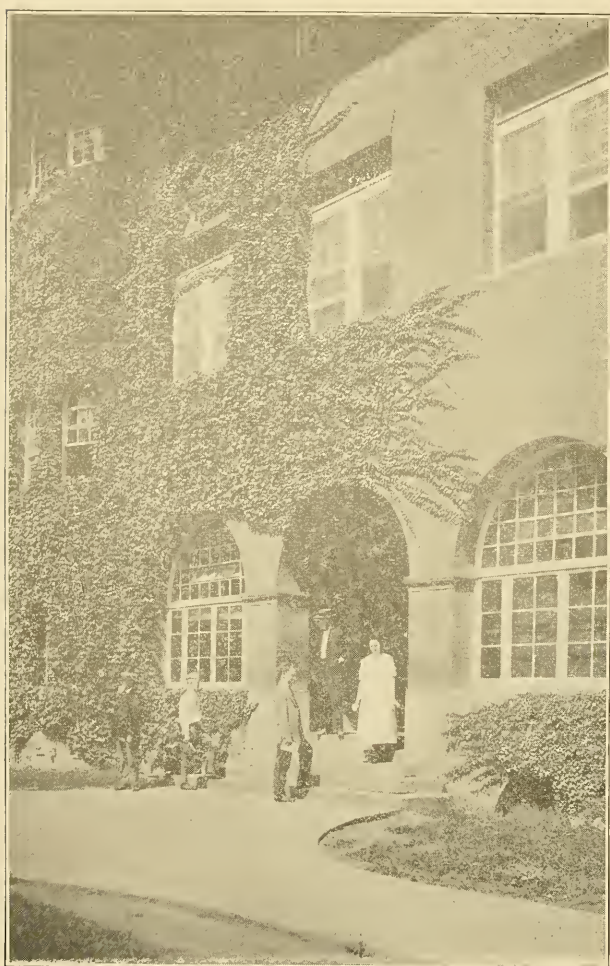


Ladies Hall





Berea is first of all a College, requiring for entrance a four year preparatory course. It has four year courses leading to the A.B. and B.S. degrees and shorter courses for those not able to remain longer. Lincoln



Entrance to Lincoln Hall

Hall is the **The College** headquarters of the College as well as the home of the Administrative Offices. The large Chapel has a seating capacity of 1400. The Library is one of the best in the State and contains over 35,000 well selected books. It is the center of the academic life. It also sends traveling libraries to school houses in the mountain counties and by means of a library wagon carries books to the homes of the people outside the village. Laboratories for Chemistry, Biology and Physics provide facilities for the work in Science. There are excellent opportunities for field work in Botany and Geology. Pearsons Hall is the dormitory for young men and Ladies Hall that for young women.





For a number of years Berea has been doing the kind of work that now is receiving national recognition, that of giving special instruction in public service and public welfare. The College is one of the important centers of the Red Cross for training workers for the rural field.

The courses of the College fit students to become teachers in the mountains, to secure the preparation necessary to enter professional and engineering schools, to prepare for journalism, religious and social service. Its graduates are represented in all these lines in the mountain section. Rapid development of the mountain region is offering an increasingly good field for college trained men and women.

The Normal School is accredited by the State and its graduates receive the State certificate.

**The Normal School** emphasizes rural school teaching and is seeking to equip teachers to do high class work in far back rural communities where conditions are hard and consolidation is impossible. The



Entrance to Pearsons Hall



Normal, in addition to other class rooms, has a beautiful and well equipped training school, housed in Knapp Hall, in which teachers are trained under ideal modern conditions. It also maintains two rural demonstration schools in the country near by, where students are trained for work in communities like those in which they expect to teach. The comradeship of Normal students with the other students of a great institution is an invaluable asset. The pupils have all the advantages of lectures, musical entertainments, etc., granted to the students of the College Department.

The Academy gives courses which prepare for College. Many mountain families are not conveniently located to good high schools and from these families the Academy derives most of its students. It is one of the accredited schools of the State and its courses fit for any standard college. All the facilities of the Institution are open to the students and much stimulus toward a higher education is derived from contact with college students. James Hall, the dormitory for girls, is one of the best buildings which Berea possesses. In



Class in Normal Training School





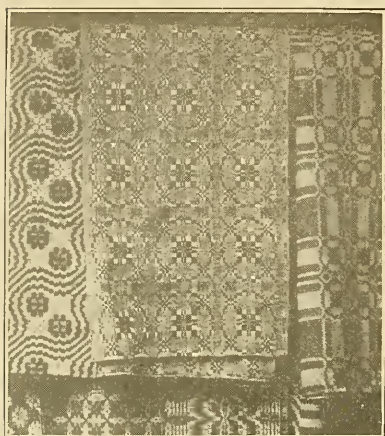
the basement is a fine gymnasium. Putnam and Hunting Halls are well equipped dormitories for boys.

The Vocational School is made up of a group of professional and trade courses, such as Mountain Agriculture, Home Science, Woodwork, Printing, Painting, Blacksmithing and Commercial Branches. Those who take these courses carry back with them to the mountains ideas and methods which alter materially the conditions of industrial and social life. Many of those who pursue the longer courses find positions as county demonstrators or agents. Bruce and Industrial buildings are the dormitories for boys and Kentucky Hall the dormitory for girls.

The Training School for Nurses is connected with the Hospital. It gives two courses of study, a long course which prepares for the State ex-



Knapp Hall



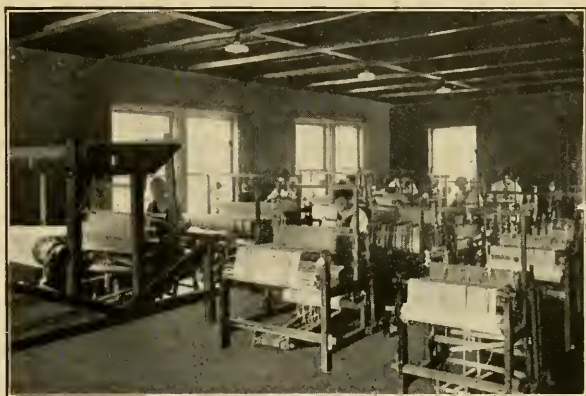
amination and gives the diploma of Registered Nurse. A short course is maintained for those who cannot stay so long, but wish to begin their life work as soon as possible.

The Department of Fireside Industries has its home in the Log House and is reviving the old and beautiful weaving industry of the mountains. Woven articles find a ready sale at good prices and students trained here easily procure positions in schools which are introducing the hand-crafts.



James Hall





Loom Room



Fireside Industries



The Foundation School is an important, as well as a unique feature of the Institution. It well illustrates the principle of adaptation for which



Entrance to Kentucky Hall

### The Foundation School

Berea  
stands.  
The stu-  
dents  
of this

department are young people who have missed the advantage of an early education from lack of opportunity or encouragement by parents. They study the work of the grades but, bringing to their work the zeal and responsiveness of maturity, make rapid progress. Cumberland and Blue Ridge Halls are the dormitories for boys and Talcott Hall the dormitory for girls.







## Half-Day School

A half-day school is maintained for the benefit of students who must pay all their expenses. Half of the day is spent in work and the other half in study under special teachers provided for the purpose. By this means many young people are able to attend school who otherwise could not.



Group of Half-day Students



A Class in Woodwork





## PROVISIONS FOR HEALTH

The College makes careful provision for the health of its students. Three physicians are employed, two men and a woman, who give all their time to the Institution. A physical examination is given, on entering or soon after, to every student. Free medical advice may be had by the students. A new hospital, with modern equipment and a corps of trained nurses, provides treatment at the lowest possible cost. Very few losses of life occurred among the students during the recent epidemic of Spanish influenza, when the death rate was so heavy elsewhere.

The supply of pure mountain water is a principal cause of good health. The College has its own reservoirs, located in the Forest Reserve in the hills.



Foundation School Group



## THE COLLEGE UTILITIES

The Institution is at an advantage in many ways by reason of the utilities it possesses. These not only provide supplies but they furnish labor since they are carried on by students working under direction.

The farm of 325 acres produces corn, wheat and oats. A dairy herd of 80 Holstein cows furnish milk for the boarding halls. The garden of 120 acres raises vegetables and fruits in season, and by means of a can- nery provides a winter supply. The bakery has a capacity of 5,000 loaves of bread a day. The laundry, equipped with modern machinery, does work for dormitories and students. The heat and power plant furnishes steam heat, electric lights and power. An ice plant provides the ice which makes

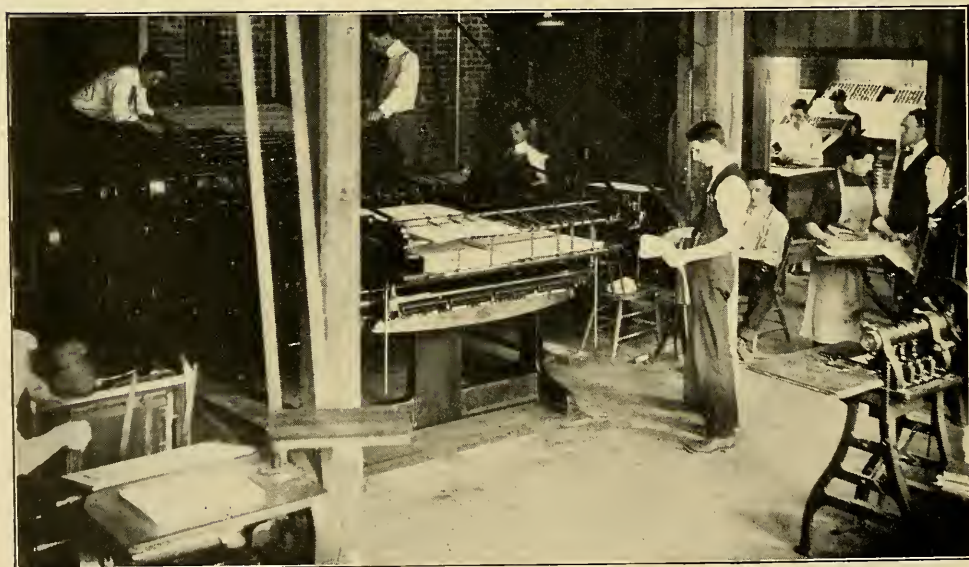


The Dairy Barn





cold storage possible. The cooperative store keeps the books and other supplies needed by students, including clothing and shoes, which are sold without profit. The forest reserve of 5,500 acres of hill land supplies lumber for woodwork and building. The printing plant does the work of the College and prints *The Citizen*, a paper circulating in the mountain counties from which the students come.



The Printing Shop



## COUNTRY HOMES

One of the most recent and useful additions to the work of the Institution is the Country Home. Mrs. Frost, whose gracious influence is to be seen in all the activities of Berea, has been especially devoted to this feature of the work and has raised a large part of the money for it. Each department has a house



Mrs. Eleanor Marsh Frost

in which groups of girls live, in turn, for a term or semester, under the direction of a teacher of domestic science or a matron. They buy the provisions, plan the meals, entertain guests and in all ways manage the house like a real home. So pleasant and profitable is the life in the country home that the girls look forward for their turn to come.



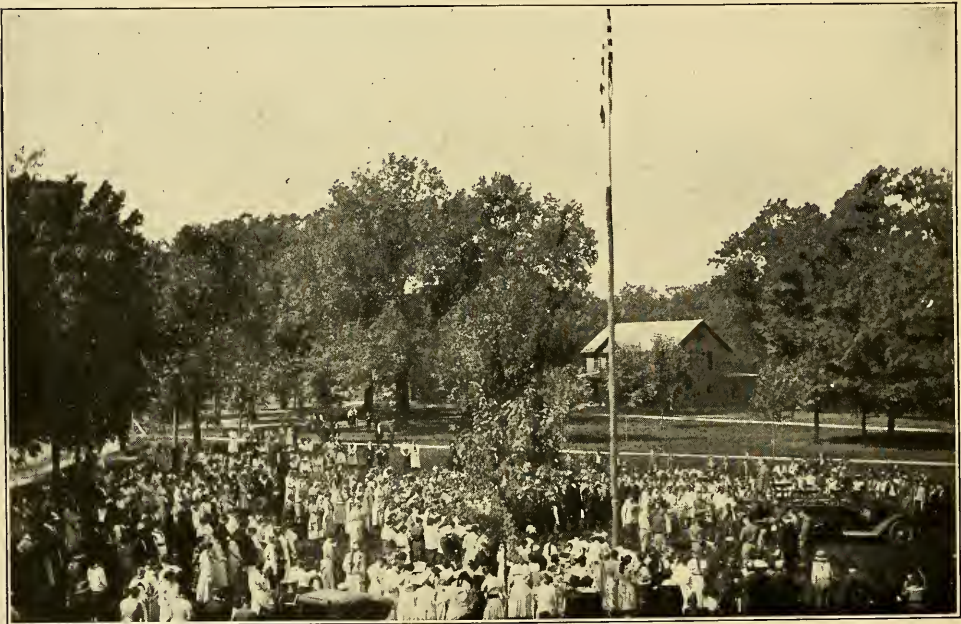




## BEREA AND THE NATION

The people of the mountain region are noted for their loyalty to Country and the ideals of liberty and self-government. At the call for men in the recent war, more than 800 of our students, past and present, entered the service in some capacity. So far as known, thirty of those enlisted lost their lives. A Student Army Training Corps was organized at the College. Seven or more of the faculty and administrative officers entered the service or joined the Y. M. C. A. and Red Cross.

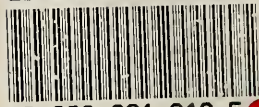
At a time when restlessness and the spirit of Bolshevism pervade the industrial centers of our Nation, it is reassuring to know that the Southern Mountains contain a population of three and a half million pure-blooded Americans, growing to manhood and womanhood, and needing only the advantages of a Christian education to become a source of strength to our national life.



Flag-raising Exercises at Starting of S. A. T. C.



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